

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

**School’s vision for engaging families:**

Gulfside Elementary School involves parents in the development of the Title I plan and the process of school review and improvement.

· Each year Gulfside Elementary School will convene an annual meeting to which all parents/guardians are invited and encouraged to attend. The purpose of the meeting is to inform parents of the school’s participation in the Title I program and of the parents’ right to be involved. Parents will be provided with timely information about available programs.

· Parents will be provided with a description and explanation of the curriculum and standards used at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet.

· Parents will be invited and encouraged to meet with their child’s teachers, attend monthly School Advisory Council (SAC) meetings to offer suggestions, share experiences, and participate in decisions related to the education of their children. Gulfside Elementary School supports parent involvement in a variety of ways as we strive to develop and maintain a quality-learning environment for all students. Parents are encouraged to contribute to their child’s education by providing a supportive home environment.

· Events are offered at flexible times to assist parents with providing a supportive home environment.

· Parents are encouraged to volunteer and attend school events.

· Parents are invited to participate in parent/teacher conferences that are mutually agreed upon between family and teacher.

· Parents are encouraged to participate with our Parent Teacher Organization (PTO). The PTO helps provide a variety of activities for our students and families. PTO meetings provide parents additional opportunities to give input on school programs and school related topics.

· Parents are encouraged to complete school surveys, which help to determine school needs and offerings.

· Parents are invited to eat lunch with their children daily.

***What is Required:***

**Assurances: We will:**

[ ]  Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Plan” that describes how the school will carry out its required family engagement activities.

[ ]  Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.

[ ]  Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.

[ ]  Involve parents in the planning, review, and improvement of the Title I program.

[ ]  Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will communicate.

[ ]  Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.

[ ]  Provide materials and training to help parents support their child’s learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.

[ ]  Coordinate with other federal and state programs, including preschool programs.

[ ]  Provide information in a format and language parents can understand and offer information in other languages as feasible.

Principal: Pio Rizzo Date: April 13th, 2023

**EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:**

1. **Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents**.

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| **Describe the method in which parents were involved** | All parents were invited to give feedback through a survey and also parents were surveyed in the car loop. All parents were also invited to attend the SAC meeting where feedback was received. Feedback was also taken into consideration by the parents' surveys and brought to the SAC meeting as well. Each team member was given the opportunity to look over, offer suggestions, and then changes were made and approved by the SAC team. |
| **Date of meeting to gather parent input for Comprehensive Needs Assessment** | April 12 , 2023 |
| **Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan**  | April 12, 2023 |

1. **Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate**.

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| **How were parents invited to develop or revise the compact?** | All parents were invited to give feedback through a survey and also parents were surveyed in the car loop. All parents were also invited to attend the SAC meeting where feedback was received. Feedback was also taken into consideration by the parents' surveys and brought to the SAC meeting as well. Each team member was given the opportunity to look over, offer suggestions, and then changes were made and approved by the SAC team.  |
| **Date of parent meeting to develop or revise the compact** | April 12th, 2023  |
| **What communication methods will be used between teachers & parents as well as school & parents?**  | · Parent/Teacher conferences· Personal contact· Teacher’s notes/planners· Web based tools – i.e.: Class Dojo, Remind, etc.· School updates on Facebook, Twitter, and school website· School Messenger· School marquee messages· Staff emails· Tuesday Take Home Folders |
| **Elementary schools are required to hold at least one face to face conference with parents. Explain your process?** | We host our face-to-face meeting in the beginning of the year during open house. Additionally, we cover information at our parent/ family events throughout the year.  |

1. **Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

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| **What information is provided at the meeting?** **How are parents notified of the meeting?** | The meeting includes information on the school’s participation in Title I, the requirements of Title I, parent’s rights to be involved, curriculum being used, academic assessments being used to measure student progress and opportunities for parents to provide input on their child’s education. We also share how our school utilizes our title 1 funds.  |
| **Tentative date and time(s)****of the Annual Title I Meeting and steps taken to plan the meeting** | September 12th 5- 6:30pm  |
| **How do parents who are not able to attend receive information from the meeting?** | We make sure that information shared is also sent home with students who did not attend the family event.  |
| **How are parents informed of their rights?** | Parents Right to Know is included in the Annual Title I Meeting Pamphlet as well as the Annual Title I letter that is sent home at the beginning of the year. Parents are given both at the event and then sent home with families who did not attend.  |

1. **Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.**

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| **Title III-ESOL** |  ESOL IA’s, District ESOL Parent and Family Engagement Teacher  |
| **Title IX-Homeless** | Student in Transition Teachers, SIT Liaison, Social Worker  |
| **Preschool Programs** | District Early Childhood team  |
| **IDEA/ ESE** | ESE Support Facilitators |
| **Migrant** | District Migrant support  |
| **Other** |  |

1. **Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.**

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| **Allocation**  | Approximately $4,000 |
| **Explain how these funds will be used this school year** | These funds are for parent involved meetings, breakfasts and dinners. It will entail office supplies, food, and dining essentials. |
| **How are parents involved in deciding this?** | Parent responses and idea sharing is provided through direct communication and conferences, online surveys and meetings with PTO, SAC< and Community Psrtnerships. |
| **How did you document parent input?** | Sign in lists, Tuesday take home folders, and agendas. |

1. **Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.**
* **Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.**
* **Think of Family Engagement as a strategy to reach the goal of student achievement**
* **Offer workshops, events and/or meetings at flexible dates/times. (i.e., morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy-to-read format.**

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| **Building Capacity of Families** |
| SuP goals | Title/Description of Strategy | How will this impact student achievement? | When will this occur? | When applicable, indicate the services you will provide to families. | How will this support learning at home? |
| Transportation | Meal | Childcare | Translation |
| 1. **Goal 1: High Impact Instruction**: All student’s learning experiences are aligned to the rigor of the standards and best practices in Tier One. Core Actions 1, 2, and 3 will be utilized for increased student achievement, engagement, collaboration, and problem solving.  |  |  |  |  | X |  |  |  |
| Families will be introduced to Kagan strategies that teachers are incorporating within their classrooms. These strategies are designed to enable collaboration between students and to be equitable for all learners. These strategies will also provide opportunities to students to use their higher order thinking skills. | Student achievement is closely related to student engagement. Student engagement will improve with strategies such as; Round Robin and Rally Robin, thus providing opportunity to students to explain thinking and reasoning behind the solutions. | This will occur in a daily lesson for all students  |  |  |  |  | Families will have the knowledge of asking the right types of questions that promote higher order thinking and are not closed |
| 2. **Goal 2: Collaborative Culture:** Increase staff and student engagement through delivery of creative learning experiences/PD with Conscious Discipline, and with positive behavior supports and interventions for ALL. |  |  |  |  | X |  |  |  |
| Parent Universities are planned bi-annually to engage families with technology sites that reinforce benchmarks taught in classrooms. I.e Zearn, and Lexia | Student achievement will improve when support at home with families improves.  | Daily homework |  |  |  |  | Families will be able to work with and support the child with benchmarks within the two educational sites. |
| 3. **Goal 3: Data Driven Decisions:** Teacher Teams and Student Services Team will engage in the Problem-Solving process using data to monitor the effectiveness of core instruction and develop “and monitor” strong Tier 2 and Tier 3 interventions in order to increase student achievement. |  |  |  |  | X |  |  |  |
| Student services do lunch and learns with our families that describe the differences between IEP’s, 504s, and cover what ISSs entail. | This provides a more thorough understanding of what the student services team can do for a child/school and how it will utilize all supports needed to help the child succeed.  | Once a quarter  |  |  |  |  | Data used in tracking interventions will provide necessary feedback on whether they are working or not. |
| Other: |  |  |  |  |  |  |  |  |
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| **Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.** | This information should be part of the Annual Title I Meeting  |
| **How will workshops/events be evaluated?****How will the needs of parents be assessed to plan future events?**  | **Feedback from families that attend the workshops will help shape future workshops. Exit surveys will be given to all participants.** |
| **Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.**  | **Non English speaking staff members will be present at all workshops to enhance our communication. Our Spanish Speaking ESOL assistant will be present along with possession of an app on our electronic devices that can translate languages other than Spanish.** |
| **What are the barriers for parents to attend workshops/events and how do you overcome these?** | **Transportation is a barrier for many of our families and we provide a virtual option to combat that.**  |
| **How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)** | **All workshops are recorded to so families can view them at convenient times for themselves if they could not attend the face-to face live event.** |
| **How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?**  | **Parents with disabilities are communicated prior to events to ensure that needs are met to be able to attend.**  |

1. **Utilize strategies to ensure meaningful Communication**

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| **Describe the methods that will be used to ensure meaningful, ongoing communication between home and school** | All classrooms will have a communication method with families (ex: Dojo, Remind). In addition to this communication method, the school and teachers will utilize the Tuesday folder to send important information home. The school will continue weekly calls and emails to families to let them know about important things that are upcoming. Also, we will be utilizing title 1 funds to pay teachers to stay after and hold parent conferences each semester.  |

**8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.**

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| **Topic/Title** | **How does this help staff build school/parent relationships?**  | **Format for Implementation: workshop, book study, presenter, etc.** | **Who is the audience?** | **Tentative Date/Time** |
| Conscious Discipline  | It provides knowledge of how the brain works, how we all differ as humans, and how to meet the needs of all. | Conscious Discipline Book Study electronic resources | All Staff | 10/8/24 |
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**9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.**

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| **Location of Resource Center/Area** | **Person responsible for monitoring and updating Resource Center/Area** | **List a sampling of materials made available in the Resource Center/Area** |
| Front Hallway/ Office area | Secretary, Parent Involvement Coordinator | Flyers with upcoming events, resources about our HUB services, contacts for before/ after care, business cards for Principal  |

Principal: Pio Rizzo Date: \_\_\_\_\_\_4/13/23\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Drafts of PFEP’s are due in Title I Crate by April 14th, 2023.***

***\*PFEP Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community. A “Family Friendly” version of this plan should be distributed to families.***

 *(7/21/22)*